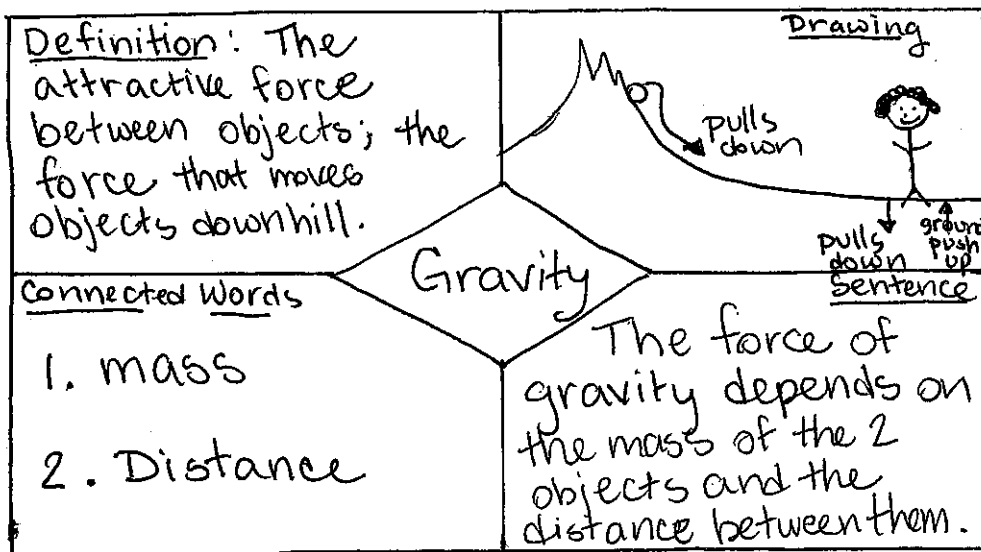


Science Vocabulary Thinking Chart

Purpose: to extend your thinking about the vocabulary words we are using in our daily work and conversations in class.

- There will be approximately 3 to 5 words for each assignment.
- You are required to make a vocabulary thinking chart for each word. See the example below.
- Mrs. Burke will show you a strategy to easily fold your paper and make the thinking chart.
- Your textbook is THE BEST RESOURCE to complete your thinking charts.
- On the day the vocabulary cards are due a peer will review them and give you feedback so you can make corrections.
- Once completed the thinking charts will be put in your science spiral notebook.

Example:



Require Elements in the Vocabulary Thinking Chart.

- **The Science Word**- I will give you the word and you will write it in the diamond in the middle.
- **Definition**- Goes in the upper left corner. The definition will come from the glossary of your textbook. Copy it exactly as it is written.
- **Picture**- Goes in the upper right corner. Draw a simple picture that represents the meaning of the word.
- **Connected Words**- Goes in the lower left corner. You must identify 2 or more words that are related to the science word (like related concepts). These words may not be from the definition.
- **Sentence**- Goes in the lower right corner. Write a complete sentence that uses the science word. The sentence must have enough detail to show that you understand the meaning of the word, but it may not just a rewrite of the definition.